

Spring Inventions		Vocabulary	Technical Knowledge	Research	Design	Make	Evaluate
<p>KS1</p> <p>Electricity</p>	<p>How can electricity be used to help us?</p>	<p>Circuit Electricity Faults Batteries Design Wire Component</p>	<p>Know what a series circuit is.</p> <p>Know that the cell or battery provides the power.</p> <p>How to find faults in circuits and battery operated devices</p>	<p>Invent a battery powered product to help people in everyday life</p> 	<p>Design a functional product based on a design criteria.</p> <p>Sustainability Technological change Equality</p>	<p>Make a product, selecting and using a range of materials and components.</p> 	<p>Evaluate their product against a design criteria.</p>
<p>LKS2</p> <p>Electricity</p>	<p>How do toys use electricity to entertain children?</p> 	<p>Switches Buzzers Bulbs Motors Circuits Series circuit Parallel circuit Wires System Electrical Disassemble</p>	<p>The difference between a series and parallel circuit.</p> <p>How to use electrical systems in their products [such as switches, bulbs, buzzers and motors]</p> <p>How to test if a circuit will work or not.</p>	<p>Research existing products with circuits by disassembling and investigating how they work.</p> <p>Sustainability Technological change</p>	<p>Design their own product and circuit.</p> 	<p>Make a product including a circuit.</p> <p>Sustainability Technological change Equality Legacy</p>	<p>Refine work and techniques as work progresses, continually evaluating the product design.</p> <p>Sustainability Technological change Equality Legacy</p>
<p>UKS2</p> <p>Electricity</p>	<p>Why are torches all different shapes and sizes?</p>	<p><u>Series circuit</u> <u>Parallel circuit</u> Symbols <u>Circuits</u> Components Exploded diagram Prototypes Continual refinements Electronic kits</p>	<p>Know how series and parallel circuits work.</p> <p>Draw circuits in designs using the correct symbols.</p> <p>Know to draw an exploded diagram.</p>	<p>Research a variety of torches and understand why they are constructed differently</p> 	<p>Design with the user in mind, a functional product that is fit for purpose I.e. a reading light that is compact or a general torch that is bright</p>	<p>Make a product through stages of prototypes, making continual refinements.</p> <p>Sustainability Technological change Equality Legacy</p>	<p>Evaluate the design of products, to improve the user experience</p> 