



# 1<sup>st</sup> Fressingfield Scout Group

## Yoxford and Peasehall School Section

### Programme of activities Autumn (2) 2024

<u>Yoxford and Peasehall</u>	<u>Learning Pi</u>
1.30 Change for scouts 1.35 Raise the flag 1.40-3.00pm main session 3.00 Lower flag and dismissal Beaver led by Mrs Sutton years 1,2 and 3 Cubs led by Mr Hopkinson years 4,5 and 6	

### Badges:



Beavers are working toward their builder badge.  
Cubs are working towards their Digital Citizen badge.

DATE	SECTION	ACTIVITY	Notes	Curriculum Links	Links to Learning PI
5/11	Beavers	Guy Fawkes why do we celebrate bonfire night. Fireworks safety charades.	<a href="#">Play bonfire night safety charades   Activities   Scouts</a>	PSHE - Rules and responsibility	Respectful active citizen: Taking responsibility for your own actions.



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		8 groups of 5 give the children time to practice them preform to the group. Show an example before.	<a href="#">t-t-7102-bonfire-night-information-powerpoint-1 ver 4.ppt</a>	History- Bonfire night and Guy Fawkes.	Curious: Why do we let of fireworks to celebrate?
	Cubs	Learn about Remembrance and how scouts helped the war effort in WW1. Marching practice Compare the badges in World War 2 to the badges we earn today		History – Scouting during the World Wars	Respectful active citizen – Understanding why we remember.
12/11	Beavers	Introduction to builder badge. Rotation of activities: Lego build a castle Junk modelling Playdough castle Wooden building blocks	Lego Play-Doh Junk modelling Wooden blocks	PSHE- Working together History: Castles what is the best materials to build a castle and why?	Adaptive: Participation: Having a go when it looks difficult.
	Cubs	Create a digital timeline Research a technology and present how it has adapted over the years		History – Technology through the ages ICT - Research	
19/11	Beavers	Plan a big build. Choice of a castle or another building like a church or a school. Include a list of materials and what they will need.		History: looking at the different castles and the difference to churches and other buildings.	Curious: looking at differences in buildings.



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	Cubs	Learn about internet safety and what should be shared online and what should be kept private.	<a href="https://www.scouts.org.uk/activities/hands-up-hands-down/">https://www.scouts.org.uk/activities/hands-up-hands-down/</a>	PSHE – staying safe online	Responsibility – Staying safe online
26/11	Beavers	Start the big build.	Lego Junk modelling Wooden blocks Tape		Participation: Joining in with activities. Determined and resilient: Continuing with a long-term project.
	Cubs	Learn about what keeps us safe online and how to create and strong password.	<a href="https://www.scouts.org.uk/activities/try-a-cyber-security-quiz/">https://www.scouts.org.uk/activities/try-a-cyber-security-quiz/</a>	ICT – Staying safe online	
3/12	Beavers	Play practice and making scenery and props. Design a program for the ks1 play with pictures.			Respectful active citizen: Joining in with community events. Risk taker: trying new foods and keeping safe around fire.
	Cubs	Moral compass game about different issues that may arise online and how they make people feel	<a href="https://www.scouts.org.uk/activities/play-moral-compass/">https://www.scouts.org.uk/activities/play-moral-compass/</a>	PSHE – Exploring our feelings and the feelings of others	
10/12	Beavers	<b>Finish big build</b> and Explain to your Beaver Leader how long your build took to finish, if anything went wrong and what you would change if you built it again.	Finished product.	Dt: looking at ways to improve a design. Look at materials and durability.	Reflection and self-improvement: Looking at ways to improve your design.



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	Cubs	Learn about phishing emails and have a quiz on online safety	<a href="https://www.scouts.org.uk/activities/spot-phishing-emails/">https://www.scouts.org.uk/activities/spot-phishing-emails/</a>		Collaboration – Working in teams for the quiz
17/12	Beavers	Christmas party games and activities.			
	Cubs	Christmas Party games and activities			