

Thread	Definition and place in the curriculum
 <p>Sustainability</p>	<p>Environmental Sustainability is taught continuously through Geography, Science, ODL and Design Technology.</p> <p>Environmental sustainability teaches us to preserve and protect the natural environment over time; meeting the present needs of our communities without compromising the availability of resources in the future.</p> <p>Environmental sustainability is influenced by several factors that can have a significant impact on the planet's ability to sustain life.</p> <p>Social Sustainability is taught continuously through RE, PE, RSHE and Computing where the focus is on the well-being of people and communities, equity, human rights, access to education and health care, and employment.</p>
 <p>British Values</p>	<p>British Values are taught repeatedly through RE, PE, RSHE, History, Geography and the chosen texts studied in Literacy.</p> <p>British values are defined as:</p> <p>Democracy A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities.</p> <p>The rule of law The need for rules to make a happy, safe and secure environment to live and work.</p> <p>Individual liberty Protection of your rights and the rights of others around you.</p> <p>Mutual respect & tolerance of different faiths and beliefs Understanding that we all don't share the same beliefs and values. Respecting those values, ideas and beliefs of others whilst not imposing our own onto them.</p>
 <p>Legacy</p>	<p>Legacy is taught through the choice of texts studied in Literacy and in the content taught in History and Geography across all Key Stages.</p> <p>We define Legacy as:</p> <ul style="list-style-type: none"> • a situation that has developed as a result of past actions and decisions • something that is a part of our history or that remains from an earlier time
 <p>Cultural Diversity</p>	<p>Cultural diversity is threaded through all areas of the Trust curriculum.</p> <p>Texts, art works, music, scientists and geographical areas, have all been selected to provide a broad knowledge of cultures that both reflect and broaden pupil's local experience.</p> <p>In RE children learn how to respect people's opinions and beliefs and live in harmony with each other.</p> <p>In our study of Languages we learn about specific European cultures including similarities and differences to British culture and values.</p>
 <p>Equality</p>	<p>Through our study of History, PE, RE, RSHE and our choice of texts in Literacy we understand equality as the rights of all genders, people living with disabilities, and people of different race and religion to enjoy the same opportunities.</p>
 <p>Technological Development</p>	<p>Technological development refers to the process of creating, adapting, and improving technology to meet human needs. We study this through our Computing and Design and Technology Curriculum. We also learn about technological change through our study of Science and History.</p>