

Key Vocabulary	
First Aid	Help given to a sick or injured person.
Emergency	An unexpected and often dangerous situation.
Emergency Services	The public services that respond to and deal with emergencies when they occur. The three main emergency services include the ambulance service, the police and the fire brigade.
999	The telephone number you can call within the UK to get hold of the emergency services.
Injury	Damage or hurt to a person.
Internet	A global network that connects computer systems across the world.
Rationing	Allow someone to only have a fixed amount of something.
Online	Controlled by or connected to a computer.
Positive	Something that is good or helpful.
Negative	Something that is bad or unhelpful.

As Citizens we are learning to...

- Know what to do if there is an accident and someone is hurt.
- Call the emergency services if needed.
- Use the internet and digital devices safely to find things out and communicate with others.
- Understand about the role of the internet in everyday life.
- Understand about different ways to learn and play and recognise when it is time to take a break from time online and TV.



Key Questions

- What should we do if someone is injured and needs emergency support?
- How do we use the internet in everyday life?
- Is the internet only on computers?
- How can we stay safe on the internet?
- Why is it important to take a break from online and TV?

Curriculum Drivers	Links to previous learning	Links to future learning
We will develop our aspiration to help and care for others as well as looking at ways in which the internet can be safely used to communicate with our local community .	EYFS - To understand about people who help us. KS1 - Autumn 1 - Computing - Understand online risks and the age rules for sites.	LKS2 - Recognise ways in which the internet and social media can be used both positively and negatively. - About the benefits of the internet; the importance of balancing time online with other activities and strategies for managing time online. UKS2 - Recognise things appropriate to share and things that should not be shared on social media; rules surrounding distribution of images. - Reasons for following and complying with regulations and restrictions (including age restrictions); how they promote personal safety and wellbeing with reference to social media, television programmes, films and online gaming About the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations

Reflection

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