

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school. 78

School overview

Detail	Data
School name	Yoxford and Peasenhall Primary School
Number of pupils in school	78
Proportion (%) of pupil premium eligible pupils	21%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021/2022
Date this statement was published	Jan 2021
Date on which it will be reviewed	Sep 2022
Statement authorised by	Gail Jerman
Pupil premium lead	Gail Jerman
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£27,563.75
Recovery premium funding allocation this academic year	£2755
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£30,318.75

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *Our intention is that disadvantaged pupils in our school will make at least expected progress so they are able to achieve age related expectations.*
- *Our plan will take into consideration the challenges faced by our disadvantaged pupils. Barriers to learning will be identified through Pupil Progress meetings and these are used to identify how the curriculum is adapted to meet the needs of individuals*
- *We aim to ensure that through the development of the learning characteristics we are providing the tools to enable them to success both personally and academically.*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance for PP pupils is lower (91%) than whole school (92%)
2	Gaps in learning due to Covid
3	Observations indicate that the wellbeing of many of our disadvantaged pupils have been impacted by partial school closures, to a greater extent than for other pupils.
4	Attainment in RWM combined is low
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve attendance of our PP pupils	<p>Data analysis of attendance shows PP is in line with National statistics</p> <p>SLT/HOSWISA monitoring attendance</p> <p>Support for families if required/wanted</p>
Pupil Progress Meetings are effective in developing high quality Teaching and Learning	<p>Professional discussions identify gaps in pupils learning and these are planned for</p> <p>Class teachers plan the curriculum effectively to plug gaps in pupils' learning, making adaptations as required</p> <p>Regular monitoring by SLT ensures outcomes and interventions are effective</p>
Pupils eligible for PP make progress in line with, or greater than, non-PP so they meet or exceed expectations in progress/attainment	<p>Monitoring shows that Classroom teaching is a high quality and meet the needs of disadvantaged pupils</p> <p>Gaps analysis in reading, writing and maths provides targets for PP pupils and interventions planned accordingly</p> <p>Improvement in NTS scores</p>
Learning Characteristics are developed with all pupils	Learning Pi is embedded across the whole school

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ £12123.75 (includes £2755 National Tutoring)

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD for all staff around having an inclusive approach within our school	https://connect.open.ac.uk/education-development-and-languages/school https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/effective-professional-development	1,3,4
CPD for all staff around Learning Pi <i>Trust Conference</i> <i>1 x day</i> <i>Learning Pi lead Training</i> <i>Training for all staff</i>	learningpi.org https://educationendowmentfoundation.org.uk/guidance-for-teachers/learning-behaviours https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/effective-professional-development	2,3
Maths Mastery training	COVID impact on disadvantaged pupils and maths	2,4
CPD for support staff	NELI training in EYFS	2,4
Dyslexia Training 2.5 hours TA training	Effective professional development Nessy subscriptions Beat Dyslexia	2, 4
TA to deliver and support interventions to close gaps in learnign	https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/teaching-assistants	2,4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 11884.52

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Tutoring</i>	Schools are adding to amount subsidised with tutoring programme	2,4
<i>Half termly attendance monitoring</i>	SLT meet with Trust Attendance officer half termly 1 hour to review attendance and discuss updates (as part of DSL meeting)	1,2,4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 6310.48

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Attendance at Breakfast club/Enrichment our/ESCAPE Holiday club</i>	breakfast club provision impact	1,3
<i>Access to enrichment activities</i>	Holiday school/ after school provision	1,3

Total budgeted cost: £30318.74

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.