





Programme of activities Autumn (2) 2022



Badges:



Beavers are working toward their Money skills badge.

Cubs are working towards Money skill badge



DATE	SECTION	ACTIVITY	Notes	Curriculum Links	Links to Learning PI
4/11	Beavers	Welcome back and introduction to our new badge. Identifying different coins and their value.		Maths- Identifying coins and their value.	Respectful active citizen: Learning about our new King and the coins being minted for him. Curious: Learning about the new coins for our new







		Design your own coin. What would you add to the new coins being minted for our new King ?			King. Can you find one in your change ?
	Cubs	Exploring different coins from around the world and creating our own.	https://www.scouts.org.uk/activ ities/coin-design/		
11/11	Beavers	Marching practice for Remembrance. reflecting on what it means to us and our community.			Community Engagement: Finding out how others remember our veterans in our community.
	Cubs	Marching practice for remembrance Making our own currencies and learning about exchange rates	https://www.scouts.org.uk/activ ities/scout-pound/		
18/11	Beavers	The History of money: what did we use before coins and notes ? Money history games.	https://www.scouts.org.uk/activ ities/it-s-a-money-old-world/	History- Money throughout time, what did we use before money ?	Curiosity: What else could you use instead of money? Collaborative: Working collaboratively to answer the questions in the game.
	Cubs	Planning and budgeting for a scout camp			







25/11	Beavers	Investigate different types of crafts and Christmas gifts. Work collaboratively in a team to decide what the product would cost and if it would be made?	Resources such as laptops, tablets and magazines for ideas.	Maths- Working out a budget. PSHE- Thinking about the community.	Curiosity: Looking for different ways to fundraise. Community engagement: Fundraising with the School PTA
	Cubs	Investigate different types of crafts and Christmas gifts. Work collaboratively in a team to decide what the product would cost and if it would be made?			
2/12	Beavers	Gather resources for xmas fair projects and begin to make products. Design packaging and posters to show how much it costs.		Maths- Making a budget and sticking to it.	Determined and resilient: Using different ways to problem solve. Collaborative: Working together to ensure a good product in the end.
	Cubs	Gather resources for xmas fair projects and begin to make products. Design packaging and posters to show how much it costs.			







9/12	Beavers	Planning a trip into space !! What do we Want and what do we Need ? Learning what we want and need for our trip !	https://www.scouts.org.uk/activ ities/pack-your-bags/	PSHE- The difference between a want and a need can be a tricky subject. The children will reflect on their decisions.	Adaptive: Being able to plan for a trip or activity. Risk taker: Having a go and being able to reflect on your decisions
	Cubs	Learning about how adverts can influence what we spend	https://www.scouts.org.uk/activ ities/advert-icebreaker/ https://www.scouts.org.uk/activ ities/advert-savvy/		
16/12	Beavers	Learning to save. games to experiment with if it's better to save or spend	https://www.scouts.org.uk/activ ities/the-marshmallow-experim ent/	PSHE- Making choices for your self and self reflection on your decisions.	Risk taker: Being able to make a choice which could go against your peers.
	Cubs	Last day of term			